

Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
AutoSkill	Academy of Reading	AutoSkill International Inc.	2002-2003	K-12	See Footnote
	Key Features: Offers phonemic awareness training exercises. Phonics & Decoding Fluency Instruction incorporates and applies the theory of automaticity along side a task-analytical methodology. Includes a complete set of oral and silent reading paragraphs at increased levels of complexity designed to help students develop comprehensive skills. Reading Educator’s Resource Kit includes: Achievement Record Wall Chart, Interactive Instructional Tutorials, Student Progress Check Lists, Implementation Tips & Tricks, Getting Started Guide, and Searchable On-Line User’s Guide. Requires an in-service training.				
Benchmark Education Company (Annual 2004)	K-5 BookRoom Collection™-- Nonfiction Leveled Texts aligned to Science Content Standards	Various	1998-2004	K-5	See Footnote
	Key Features: 98 precisely leveled nonfiction text titles (588 total books: 6 copies of each title) aligned to NSTA standards. Texts are carefully written and span developmental guided reading levels A-U/1-50. Ideal for small group or independent reading practice. Texts include Chapter Books. A comprehensive Teacher’s Guide for every title and book-specific Text-Dependent Comprehension Questions support teachers in developing content literacy skills along with academic content knowledge. Each Teacher’s Guide includes instruction in all five of the essential elements of reading. Reproducible graphic organizers are provided in each Teacher’s Guide. Cross-curricular content connections, mini-lessons and ongoing assessment are included. Every text includes photographs and nonfiction text features, which engage and motivate students to become strategic readers.				
Benchmark Education Company (Annual 2004)	Handprints Book B	Ann Staman	2000	K-2	See Footnote
	Key Features: Phonetic awareness activities. Using analogies to read words. Exposure to high frequency words. Handprints Storybooks B				
Benchmark Education Company (Annual 2004)	Handprints Book B	Ann Staman	2000	K-2	See Footnote
	Key Features: Phonetic awareness activities. Using analogies to read words. Exposure to high frequency words. Handprints Storybooks B				
Benchmark Education Company (Annual 2004)	Handprints Book C	Ann Staman	2000	K-2	See Footnote
	Key Features: Phonetic awareness activities. Using analogies to read words. Exposure to high frequency words. Handprints Storybooks C, Set 1				
	Handprints Storybooks C, Set 2				
			2001		
Benchmark Education Company (Annual 2004)	Handprints Book D	Ann Staman	2001	K-2	See Footnote
	Key Features: Phonetic awareness activities. Using analogies to read words. Exposure to high frequency words. Handprints Storybooks D, Set 1				
	Handprints Storybooks D, Set 2				
			2002		
Educators Publishing (Annual 2003)	Primary Phonics Workbook 1	Barbara W. Makar	1999	K-2	See Footnote
	Key Features: Direst systematic phonics instruction. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.				
Educators Publishing (Annual 2003)	Primary Phonics Workbook 2	Barbara W. Makar	1999	K-2	See Footnote
	Key Features: A carefully planned phonetic sequence. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.				
Educators Publishing (Annual 2003)	Primary Phonics Workbook 3	Barbara W. Makar	1995	K-2	See Footnote
	Key Features: A carefully planned phonetic sequence. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.				
Educators Publishing (Annual 2003)	Primary Phonics Workbook 4	Barbara W. Makar	1995	K-2	See Footnote
	Key Features: A carefully planned phonetic sequence. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.				
Educators Publishing (Annual 2003)	Primary Phonics Workbook 5	Barbara W. Makar	1995	K-2	See Footnote
	Key Features: A carefully planned phonetic sequence. A range of identification, reading, and writing exercises. A chart of features phonemic elements and accompanying storybooks.				

2005 Adoption Guide

Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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Educators Publishing (Annual 2003)	Touchphonics	Dr. Robin Steed	1999	K-3	See Footnote
	Key Features: Hands-on multisensory system which requires students to use visual, auditory, and tactile modalities to understand and practice specific literacy skills. Over 200 three-dimensional, rubber-like plastic letters and letter combinations representing all the English graphemes.				
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book A	Ken Hodkinson, Sandra Adams	2001	2	See Footnote
	Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book A	Raymer, Sintetos	2002		
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book B	Raymer, Sintetos	2002	3	See Footnote
	Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book B				
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book C	Hodkinson, Adams	2001	4	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book C	Raymer, Sintetos	2002		
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book 1	Hodkinson, Adams	2000	4	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book 1				
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book 2	Hodkinson, Adams	1998	5	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book 2				
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book 3	Hodkinson, Adams	1998	6	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book 3	Raymer, Sintetos	2002		
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book 4	Hodkinson, Adams	1998	7	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book 4	Raymer, Sintetos	2002		
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book 5	Hodkinson, Adams	2001	8	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book 5	Raymer, Sintetos	2002		
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book 6	Hodkinson, Adams	1999	9	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book 6	Drew & Cynthia Johnson	2003		

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book 7	Hodkinson, Adams	2001	10	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
	Wordly Wise 3000 Test, Book 7	Drew & Cynthia Johnson	2003		
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book 8	Hodkinson, Adams	2000	11	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
Educators Publishing (Annual 2003)	Wordly Wise 3000, Book 9	Hodkinson, Adams	2000	12	See Footnote
	Key Features: Key Features: A vocabulary development series featuring the 3000 most commonly encountered words. Dictionary definitions and word histories use of every word in a complete sentence. Nonfiction passages with all lesson words and puzzles.				
Great Source/ Houghton Mifflin (Annual 2003)	Reader's Handbook: A Student Guide for Reading and Learning, Grade 4	Robb, et al	2002	4	See Footnote
Great Source/ Houghton Mifflin (Annual 2003)	Reader's Handbook: A Student Guide for Reading and Learning,, Grade 5	Robb, et al	2002	5	See Footnote
Great Source/ Houghton Mifflin (Annual 2003)	Reader's Handbook: A Student Guide for Reading and Learning, Grade 6	Robb, et al	2002	6	See Footnote
Great Source/ Houghton Mifflin (Annual 2003)	Reader's Handbook: A Student Guide for Reading and Learning, Grade 8	Robb, et al	2002	8	See Footnote
Great Source/ Houghton Mifflin (Annual 2003)	Reader's Handbook: A Student Guide for Reading and Learning, Grades 9-12	Robb, et al	2003	9-12	See Footnote
Great Source/ Houghton Mifflin (Annual 2003)	Reader's Handbook: A Student Guide for Reading and Learning, Complete Program Pkg. Grade 10	Robb, et al	2003	10	See Footnote
Hampton-Brown (Annual 2003)	Phonics and Friends Level A+ Super Classroom Set	Kratky	2000	K	See Footnote
	Key Features: Provides direct, systematic and explicit phonics instruction. Twenty-six Sing-Along Songs introduce sounds and build phonemic awareness. Rhyme Cards introduce Sound-Letter Association, Big and little Phonics storybooks target the sound and letter. Let’s Read Big Book teaches decoding strategies, and Decodable Take-Home Books apply the new skills. Level A+ focuses on sounds, letter and decoding. The instructional path moves students from skills to decoding strategies to application: from Phonics to Literacy.				
Hampton-Brown (Annual 2003)	Phonics and Friends Levels B-D Super Classroom Set	Kratky	2000	1	See Footnote
	Key Features: Provides direct, systematic and explicit phonics instruction. Sing-along Songs introduce sounds each lesson to build phonemic awareness. Rhyme Cards introduce Sound-Letter Correspondence, Let’s Read Big Books model and practice decoding strategies, Phonics Storybooks apply skills in reading and writing. Each level has a different phonics emphasis. Level B= Short Vowels; Level C= Long Vowels and Inflections; Level D= Blends and Digraphs.				

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Hampton-Brown (Annual 2003)	Phonics and Friends Levels E-F Super Classroom Set	Kratky	2000	2	See Footnote
	Key Features: Provides direct, systematic and explicit phonics instruction. Sing-Along Songs introduce sounds each lesson to build phonemic awareness. Rhyme Cards introduce Sound-Letter Correspondence, Let’s Read Big Books model and practice decoding strategies, Phonics Storybooks apply skills in reading and writing. Each level has a different phonics emphasis. Level E: Long Vowels, R-Controlled Vowels, Inflections; Level F: Variant Sounds, Diphthongs, Suffixes and Prefixes				
Harcourt School Publisher (Annual 2003)	TROPHIES Intervention Resources Kit	Beck, et al	2003	2 - 3	See Footnote
	Grades 2 and 3 ONLY, from this series, were approved for Research Based Reading.				
	Key Features: Teacher’s Guide with practical, daily lesson plans that re-teach and pre-teach the same skills found in the <i>Trophies</i> Pupil Edition. Direct, scaffolded instruction and cumulative, spiraled practice in phonics/decoding skills, vocabulary, comprehension skills, fluency skills, and writing. Variety of components for alternative teaching strategies such as: Teacher’s Guide, Skill Cards, Intervention Reader, Vocabulary Game Boards, Intervention Assessment Book.				
	TROPHIES Intervention Resources Kit				
HEC Reading Horizons (Annual 2004)	Discover Intensive Phonics for Yourself - C500 Teacher Kit	Charlotte Lockhart	2003	1-3	See Footnote
	Key Features: Phonemic Awareness-This supplement will instruct students to be able to identify sounds within a word and use regular letter-sound correspondence; distinguish between long/short vowels, digraphs, consonants blends, R-controlled vowels, and diphthongs. Teaches phonics and blending phonemes into words in a systematic approach. Students use all sensory skills as part of instruction. Teaches phonics cues to automatically decode letters in words and words in sentences. Teaching is done through direct instruction. Utilizes multiple strategies to identify words for spelling patterns and syllabication using a particular “prove the word” marking system. The skills of common prefixes, suffixes, and dictionary usage are taught.				
HEC Reading Horizons (Annual 2004)	Discover Intensive Phonics for Yourself Elementary Software (WIN/MAC E 3.0)	HEC Reading Horizons	2003	1-3	See Footnote
	Key Features: 1. Phonemic Awareness-This supplement will instruct students to be able to identify sounds within a word and use regular letter-sound correspondence; distinguish between long/short vowels, digraphs, consonants blends, R-controlled vowels, and diphthongs. 2. Teaches phonics and blending phonemes into words in a systematic approach. Students use all sensory skills as part of instruction. Teaches phonics cues to automatically decode letters in words and words in sentences. Teaching is done through direct instruction. 3. Utilizes multiple strategies to identify words for spelling patterns and syllabication using a particular “prove the word” marking system. The skills of common prefixes, suffixes, and dictionary usage are taught.				
HOSTS Learning (Annual 2004)	HOSTSLink Readiness (Software Included)	HOSTS Learning	2002-2004	Pre K-1	See Footnote
	Key Features: Reading readiness assessment and database for grades preK-1. Students participate 30 minutes a day, four days a week; one teacher is assigned to administer the program. Instruction is delivered 1:1 or in small groups using trained mentors following lessons designed by the HOSTSLink teacher. Mentoring sessions are monitored by the HOSTSLink teacher. Assessment and instructional materials are developmentally appropriate. Each session balances language development, literature activities, writing (shapes and letters), and objective reinforcement. Individual objectives are identified for each student using a diagnostic assessment in eight areas appropriate for preK-1. A continuous progress model ensures that students attain and regularly move on to new objectives. Mentors are recruited from the school, community, and business partners using the HOSTSLink Mentoring Resource kit and strategies. HOSTSLink software tracks student progress, generates reports, and aligns instruction to standards. Onsite training and ongoing support are provided; also includes opportunities for ongoing professional development. Achievement gains are guaranteed. Annual license				
HOSTS Learning (Annual 2004)	HOSTSLink Spanish Readiness (Software Included)	HOSTS Learning	2002-2004	Pre K-1	See Footnote
	Key Features: Spanish reading readiness assessment and database for grades preK-1. Spanish language reading readiness instructional, and mentoring materials. Students participate 30 minutes a day, four days a week; one teacher is assigned to administer the program. Instruction is delivered 1:1 or in small groups using trained mentors following lessons designed by the HOSTSLink teacher. Spanish-speaking mentoring sessions are monitored by the HOSTSLink teacher. Assessment and instructional materials are developmentally appropriate. Each session balances language development, literature activities, writing (shapes and letters), and objective reinforcement. Individual objectives are identified for each student using a diagnostic assessment in eight areas appropriate for preK-1. A continuous progress model ensures that students attain and regularly move on to new objectives. Spanish-speaking mentors are recruited from the school, community, and business partners using the HOSTSLink Mentoring Resource kit and strategies. HOSTSLink software tracks student progress, generates reports, and aligns instruction to standards. Onsite training and ongoing support are provided; also includes opportunities for ongoing professional development. Achievement gains are guaranteed. Annual license				

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HOSTS Learning (Annual 2004)	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	Pre K - Adult	See Footnote	
	Key Features: Annual license English Language Development program appropriate for grades K-12 when used with a HOSTSLink mentoring program in reading or math. Oral language assessment. ELL JumpStart lesson plans to extend HOSTSLink one-to-one mentoring model. Mentor prompts to guide one-to-one sessions according to level of language acquisition. Instructional resources. Staff development presentation					
HOSTS Learning (Annual 2004)	HOSTS LearnerLink Language Arts (Web Based)	HOSTS Learning	2004	4-8	See Footnote	
	Key Features: Reading assessment; reading, language arts, and study skills database for grades K-12. Web-based. Classroom tool for diagnostic and prescriptive instruction for reading grades K-12. Customized alignment to state standards, benchmarks, and core curriculum. Online and paper/pencil diagnostic assessment for reading levels preprimer through 8.0. Prescriptive lessons identifying core and supplemental resources matching specific standards, reading objectives, instructional levels, and titles available in the classroom. Reporting and tracking progress. Resource management (organizing, accessing, purchasing). Onsite and online training and tutorials. Annual license.					
HOSTS Learning (Annual 2004)	HOSTS LearnerLink Language Arts (Software Included)	HOSTS Learning	2004	4-8	See Footnote	
	Key Features: Reading assessment; reading, language arts, and study skills database for grades K-12. Web-based. Classroom tool for diagnostic and prescriptive instruction for reading grades K-12. Customized alignment to state standards, benchmarks, and core curriculum. Online and paper /pencil diagnostic assessment for reading levels preprimer through 8.0. Prescriptive lessons identifying core and supplemental resources matching specific standards, reading objectives, instructional levels, and titles available in the classroom. Reporting and tracking progress. Resource management (organizing, accessing, purchasing). Onsite and online training and tutorials. Annual license.					
Houghton Mifflin (Annual 2003)	Leveled Readers 2004 Program	Fountas	2004	1 (1-6)	See Footnote	
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students’ reading levels. Level 3 ed readers offer a balance of motivating fiction, nonfiction, cross curricular, and multicultural titles. Complete Teacher’s Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.					
	Leveled Readers Strand Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (18 titles) Level 1.3-1.5, C-G Leveled Readers On Level (18 titles) Level 1.3-1.5 F-I Leveled Readers Above Level (18 titles) Level 1.3-1.5 H-M Leveled Readers Language Support (18 titles) Level 1.3-1.5					
	Leveled Readers Complete Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (54 titles) Level 1.3-1.5 (Includes all Below, On, and Above Level Titles) C-M Complete Plus Kit (72 titles) Level 1.3-1.5 (Includes all Below, On, Above, and Language Support Level Titles) C-M					
	Leveled Readers Sets – 1 of Each Individual Title Leveled Readers Below Level (18 titles) Level 1.3-1.5 C-G Leveled Readers On Level (18 titles) Level 1.3-1.5 F-I Leveled Readers Above Level (18 titles) Level 1.3-1.5 H-M Leveled Readers Language Support (18 titles) Level 1.3-1.5 Complete Set (54 titles) Level 1.3-1.5 (Includes 1 of each Below, On, and Above Level Title) C-M Complete Plus Set (72 titles) Level 1.3-1.5 (Includes 1 of each Below, On, Above, and Language Support Level Title)C-M					
Houghton Mifflin (Annual 2003)	Leveled Readers 2004 Program	Fountas	2004	1	See Footnote	
	Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20					
	Leveled Readers – 6 of Each Individual Title:					

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Houghton Mifflin (Annual 2003)	Leveled Readers 2004 Program	Fountas	2004	2 (1-6)	See Footnote
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students’ reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular, and multicultural titles. Complete Teacher’s Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.				
	Leveled Readers <i>Strand</i> Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (24 titles) Level 2 D-K Leveled Readers On Level (24 titles) Level 2 I-L Leveled Readers Above Level (24 titles) Level 2 K-O Leveled Readers Language Support (24 titles) Level 2				
	Leveled Readers Complete Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (72 titles) Level 2 (Includes all Below, On, and Above Level Titles) D-O Complete Plus Kit (96 titles) Level 2 (Includes all Below, On, Above, and Language Support Level Titles) D-O				
	Leveled Readers Sets – 1 of Each Individual Title: Leveled Readers Below Level (24 titles) Level 2 D-K Leveled Readers On Level (24 titles) Level 2 I-L Leveled Readers Above Level (24 titles) Level 2 K-O Leveled Readers Language Support (24 titles) Level 2 Complete Set (72 titles) Level 2 (Includes 1 of each Below, On, and Above Level Title) D-O Complete Plus Set (96 titles) Level 2 (Includes 1 of each Below, On, Above, and Language Support Level Title)				
	Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20				
	Leveled Readers – 6 of Each Individual Title:				
Houghton Mifflin (Annual 2003)	Leveled Readers 2004 Program	Fountas	2004	3 (1-6)	See Footnote
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students’ reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular, and multicultural titles. Complete Teacher’s Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.				
	Leveled Readers <i>Strand</i> Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (24 titles) Level 3 Leveled Readers On Level (24 titles) Level 3 Leveled Readers Above Level (24 titles) Level 3 Leveled Readers Language Support (24 titles) Level 3				
	Leveled Readers Complete Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (72 titles) Level 3 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (96 titles) Level 3 (Includes all Below, On, Above, and Language Support Level Titles)				
	Leveled Readers Sets – 1 of Each Individual Title: Leveled Readers Below Level (24 titles) Level 3 Leveled Readers On Level (24 titles) Level 3 Leveled Readers Above Level (24 titles) Level 3 Leveled Readers Language Support (24 titles) Level 3 Complete Set (72 titles) Level 3 (Includes 1 of each Below, On, and Above Level Title) Complete Plus Set (96 titles) Level 3 (Includes 1 of each Below, On, Above, and Language Support Level Title)				
	Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20				
	Leveled Readers – 6 of Each Individual Title:				

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	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students’ reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular, and multicultural titles. Complete Teacher’s Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.				
	Leveled Readers <i>Strand Kits</i> – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (25 titles) Level 4 Leveled Readers On Level (25 titles) Level 4 Leveled Readers Above Level (25 titles) Level 4 Leveled Readers Language Support (25 titles) Level 4				
	Leveled Readers <i>Complete Kits</i> – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (75 titles) Level 4 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (100 titles) Level 4 (Includes all Below, On, Above, and Language Support Level Titles)				
	Leveled Readers Sets – 1 of Each Individual Title: Leveled Readers Below Level (25 titles) Level 4 Leveled Readers on Level (25 titles) Level 4 Leveled Readers Above Level (25 titles) Level 4 Leveled Readers Language Support (25 titles) Level 4 Complete Kit (75 titles) Level 4 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (100 titles) Level 4 (Includes all Below, On, Above, and Language Support Level Titles)				
	Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20				
	Leveled Readers – 6 of Each Individual Title				
Houghton Mifflin (Annual 2003)	Leveled Readers 2004 Program	Fountas	2004	5 (1-6)	
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students’ reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular, and multicultural titles. Complete Teacher’s Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.				
	Leveled Readers <i>Strand Kits</i> – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (25 titles) Level 5 Leveled Readers On Level (25 titles) Level 5 Leveled Readers Above Level (25 titles) Level 5 Leveled Readers Language Support (25 titles) Level 5				
	Leveled Readers Complete Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (75 titles) Level 5 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (100 titles) Level 5 (Includes all Below, On, Above, and Language Support Level Titles)				
	Leveled Readers Sets – 1 of Each Individual Title: Leveled Readers Below Level (25 titles) Level 5 Leveled Readers On Level (25 titles) Level 5 Leveled Readers Above Level (25 titles) Level 5 Leveled Readers Language Support (25 titles) Level 5 Complete Set (75 titles) Level 5 (Includes 1 of each Below, On, and Above Level Title) Complete Plus Set (100 titles) Level 5 (Includes 1 of each Below, On, Above, and Language Support Level Title)				
	Teaching Resources Kit – Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20				
	Leveled Readers – 6 of Each Individual Title:				

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Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
Houghton Mifflin (Annual 2003)	Leveled Readers 2004 Program	Fountas	2004	6 (1-6)	See Footnote
	Key Features: Meets the needs of all learners – below, on, above level, and language support – by providing the right texts for students’ reading levels. Level3ed readers offer a balance of motivating fiction, nonfiction, cross curricular, and multicultural titles. Complete Teacher’s Guides for every Leveled Reader include: Lesson Plans from Guided Reading expert, Irene Fountas; Leveled Practice and application of skills, which develops vocabulary and background information, builds fluency, and supports comprehension with graphic organizers; Oral reading Records to observe, assess, and document student progress. Audio CDs for every Leveled Reader provide a fluent reading model for students. Grade level sets of Activity Cards provide discussion questions and engaging independent activities to use with any Leveled Reader.				
	Leveled Readers <i>Strand</i> Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Leveled Readers Below Level (25 titles) Level 6 Leveled Readers On Level (25 titles) Level 6 Leveled Readers Above Level (25 titles) Level 6 Leveled Readers Language Support (25 titles) Level 6				
	Leveled Readers <i>Complete</i> Kits – 6 of Each Leveled Reader, Audio CD, Teacher Guide for Each Title, sets of 20 Activity Cards: Complete Kit (75 titles) Level 6 (Includes all Below, On, and Above Level Titles) Complete Plus Kit (100 titles) Level 6 (Includes all Below, On, Above, and Language Support Level Titles)				
	Leveled Readers Sets - 1 of Each Individual Title: Leveled Readers Below Level (25 titles) Level 6 Leveled Readers On Level (25 titles) Level 6 Leveled Readers Above Level (25 titles) Level 6 Leveled Readers Language Support (25 titles) Level 6 Complete Set (75 titles) Level 6 (Includes 1 of each Below, On, and Above Level Title) Complete Plus Set (100 titles) Level 6 (Includes 1 of each Below, On, Above, and Language Support Level Title)				
Houghton Mifflin (Annual 2003)	Teaching Resources Kit - Audio CD, Teacher Guide for Each Title, 20 Activity Cards: Teaching Resources Kit - Below Level Strand Teaching Resources Kit - On Level Strand Teaching Resources Kit - Above Level Strand Teaching Resources Kit - Language Support Strand Activity Cards - set of 20				
	Leveled Readers - 6 of Each Individual Title				
Houghton Mifflin (Annual 2003)	Early Success Program – Level 1	Taylor et al.	2003	1	See Footnote
	Level 1 Complete Kit: 7 copies of 60 titles, Teacher’s Manual, Blackline Masters Book, Instructional Posters, Letter Cards and Trays (7 sets), Staff Development Video				
	Literature Box (420 books-7 copies each of Books A and B)				
	Set of 60 Books (Books A and B, 1 copy of each)				
	Teacher Materials (in a canvas bag) :Letter Cards and Trays (7 sets), Instructional Posters, Staff Development Video, Blackline Masters Book, Teacher’s Manual				
	Teacher’s Manual				
	Blackline Masters Book (Book B stories)				
	Book B Take-Home Stories (7 consumable books/30 stories each)				
	Instructional Posters				
	Staff Development Video				
	Letter Cards and Trays (7 sets)				
	Individual Student Books (single copy), Book A:				
	Individual Student Books (Single Copy), Book B:				
	Animal Friends Lap Book: Oversized version of the first 6 stories in Level I.				
	Celebrate Success Kit: 1 copy of two student titles, Team Can-Do and Sunny Science in a plastic carrying bag. Includes at-home activities				
	Celebrate Success (2 titles, 7 copies each)				
Houghton Mifflin (Annual 2003)	Early Success Program - Level 2	Taylor et al.	2003	2	See Footnote
	Key Features: Systematic Instruction: EARLY SUCCESS has a five-0day teaching plan to accelerate literacy growth through daily small-group lessons that develop reading fluency, phonemic awareness, phonics, comprehension, vocabulary, and writing. Leveled Books: To enable children to develop their reading skills, at each level there are 60 little books—2 books per week. Assessment: Assessment options that monitor progress are part of the EARLY SUCCESS program.				
	Complete Kit: 7 copies of 60 titles, Teacher’s Manual, Blackline Masaters Book, Instructional Posters, Letter Cards and Trays (7 sets), Staff Development Video.				
	Literature Box (420 books--7 copies each of Books A and B)				
	Set of 60 Books (Books A and B, 1 copy of each)				

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Houghton Mifflin (Annual 2003)	Early Success Program - Level 2 (Continued)	Taylor et al.	2003	2	See Footnote
	Teacher Materials (in a canvas bag): Letter Cards and Trays, Instructional Posters, Staff Development Video, Blackline Masters Book, Teacher's Manual				
	Teacher's Manual				
	Blackline Masters Book (Book B stories)				
	Book B Take-Home Stories (7 consumable books/30 stories each)				
	Instructional Posters				
	Staff Development Video				
	Letter Cards and Trays (7 sets)				
	Individual Student Books (single copy), Book A				
	Celebrate Success Kit:1 copy of two student titles <i>Winter in July</i> and <i>Then Came Ellie</i> in a plastic carrying bag. Includes at-home activities.				
Celebrate Success (2 titles, 7 packages)					
LeapFrog SchoolHouse (Annual 2005)	Language First! 9-Theme Complete Learning Center	Course Crafters/Leap Frog Staff/Real Time	2002	3,4,5	See Footnote
LeapFrog SchoolHouse (Annual 2004)	The Literacy Center, K edition	Calfee, Cunningham and Nathan	1999	Pre K-2	See Footnote
	Key Features: The Literacy Center is a supplemental research-based curriculum that combines cutting-edge interactive technology with proven instruction in phonemic awareness, phonics, and other key early literacy skills. The LeapPad, LeapDesk, and LeapMat platforms reinforce these skills by providing extended opportunities for practice. A new software program, Link to Lessons, enables teachers to link these award-winning interactive platforms to any reading program, assess progress, and individualize instruction with customized learning paths. The Literacy Center enables teachers to create effective technology centers for purposeful practice and provides engaging small-group activities that reinforce key skills. Little teacher intervention is required, as students can use the technology platforms independently. The Literacy Center integrates easily into any core reading program, correlates to state and national standards, and meets <i>Reading First</i> and <i>No Child Left Behind</i> requirements. The Literacy Center curriculum helps the community to share a common vision with a series of “Home Connection” letters to parents and caretakers. Each letter, provided in English and Spanish, describes the literacy concepts that students are learning in school, and suggests similar activities that families and children can work on together. Students can also make the school and home connection by bringing LeapPad books home from The Literacy Center curriculum, where they can read them with parents or siblings using the interactive LeapPad platform.				
LeapFrog SchoolHouse (Annual 2004)	The Literacy Center, 1+ Edition	Calfee, Cunningham and Nathan	1999	Pre K-2	See Footnote
	Key Features: The Literacy Center is a supplemental research-based curriculum that combines cutting-edge interactive technology with proven instruction in phonemic awareness, phonics, and other key early literacy skills. The LeapPad, LeapDesk, and LeapMat platforms reinforce these skills by providing extended opportunities for practice. A new software program, Link to Lessons, enables teachers to link these award-winning interactive platforms to any reading program, assess progress, and individualize instruction with customized learning paths. The Literacy Center enables teachers to create effective technology centers for purposeful practice and provides engaging small-group activities that reinforce key skills. Little teacher intervention is required, as students can use the technology platforms independently. The Literacy Center integrates easily into any core reading program, correlates to state and national standards, and meets <i>Reading First</i> and <i>No Child Left Behind</i> requirements. The Literacy Center curriculum helps the community to share a common vision with a series of “Home Connection” letters to parents and caretakers. Each letter, provided in English and Spanish, describes the literacy concepts that students are learning in school, and suggests similar activities that families and children can work on together. Students can also make the school and home connection by bringing LeapPad books home from The Literacy Center curriculum, where they can read them with parents or siblings using the interactive LeapPad platform.				
LeapFrog SchoolHouse (Annual 2004)	LeapTrack Assessment and Instruction System, Grade 1 Edition Version available in Mac or Windows format	LeapFrog SchoolHouse	2001-2003	1	See Footnote
	Key Features: The LeapTrack™ System enables teachers to quickly and continuously assess students’ skills, pinpoint areas for improvement, and create an individualized learning experience for each student. Students engage in the learning process, working on multisensory, interactive instructional content that is delivered on the unique, award-winning LeapPad and Quantum Pad Classroom Learning Systems. Audio assistance from the LeapPad and Quantum Pad units provides focused and guided formative assessment experiences. Teachers can continuously assess students throughout the year across Reading, Language Arts, Math, Early Literacy, Vocabulary, Science, and Social Studies. Assessment items are based on critical skills covered in state content standards, textbook curricula, and standardized assessments. Immediate individual and aggregated assessment results show student progress relative to state standards. Student-level reports identify individual learning needs and highlight overall progress on key skills and content standards throughout the year. Group summary reports show progress of an entire class, building, or district relative to state standards. LeapPad and Quantum Pad units deliver multisensory instruction and engage students in interactive learning. Learning Paths provide differentiated instruction for each student based on individual assessment results LeapTrack Skill Cards and interactive books deliver instruction and practice on the essential thinking skills and strategies necessary to master state standards. Student performance on instructional materials is evaluated to further inform instruction. Teachers use the results of the LeapTrack learning activities to continuously adjust instruction. Students continue to master new skills and close their learning gaps.				

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
LeapFrog SchoolHouse (Annual 2004)	LeapTrack Assessment and Instruction System, Grade 2 Edition Version available in Mac or Windows format	LeapFrog SchoolHouse	2001-2003	2	See Footnote
	Key Features: The LeapTrack™ System enables teachers to quickly and continuously assess students’ skills, pinpoint areas for improvement, and create an individualized learning experience for each student. Students engage in the learning process, working on multisensory, interactive instructional content that is delivered on the unique, award-winning LeapPad and Quantum Pad Classroom Learning Systems. Audio assistance from the LeapPad and Quantum Pad units provides focused and guided formative assessment experiences. Teachers can continuously assess students throughout the year across Reading, Language Arts, Math, Early Literacy, Vocabulary, Science, and Social Studies. Assessment items are based on critical skills covered in state content standards, textbook curricula, and standardized assessments. Immediate individual and aggregated assessment results show student progress relative to state standards. Student-level reports identify individual learning needs and highlight overall progress on key skills and content standards throughout the year. Group summary reports show progress of an entire class, building, or district relative to state standards. LeapPad and Quantum Pad units deliver multisensory instruction and engage students in interactive learning. Learning Paths provide differentiated instruction for each student based on individual assessment results LeapTrack Skill Cards and interactive books deliver instruction and practice on the essential thinking skills and strategies necessary to master state standards. Student performance on instructional materials is evaluated to further inform instruction. Teachers use the results of the LeapTrack learning activities to continuously adjust instruction. Students continue to master new skills and close their learning gaps.				
LeapFrog SchoolHouse (Annual 2004)	LeapTrack Assessment and Instruction System, Grade 3 Edition Version available in Mac or Windows format	LeapFrog SchoolHouse	2001-2003	3	See Footnote
	Key Features: The LeapTrack™ System enables teachers to quickly and continuously assess students’ skills, pinpoint areas for improvement, and create an individualized learning experience for each student. Students engage in the learning process, working on multisensory, interactive instructional content that is delivered on the unique, award-winning LeapPad and Quantum Pad Classroom Learning Systems. Audio assistance from the LeapPad and Quantum Pad units provides focused and guided formative assessment experiences. Teachers can continuously assess students throughout the year across Reading, Language Arts, Math, Early Literacy, Vocabulary, Science, and Social Studies. Assessment items are based on critical skills covered in state content standards, textbook curricula, and standardized assessments. Immediate individual and aggregated assessment results show student progress relative to state standards. Student-level reports identify individual learning needs and highlight overall progress on key skills and content standards throughout the year. Group summary reports show progress of an entire class, building, or district relative to state standards. LeapPad and Quantum Pad units deliver multisensory instruction and engage students in interactive learning. Learning Paths provide differentiated instruction for each student based on individual assessment results LeapTrack Skill Cards and interactive books deliver instruction and practice on the essential thinking skills and strategies necessary to master state standards. Student performance on instructional materials is evaluated to further inform instruction. Teachers use the results of the LeapTrack learning activities to continuously adjust instruction. Students continue to master new skills and close their learning gaps.				
McDougal Littell (Annual 2005)	Bridges To Literature, Level I, Pupil Edition	Greene, Jane, et al.	2002	6	See Footnote
McDougal Littell (Annual 2005)	Bridges To Literature, Level II, Pupil Edition	Greene, Jane, et al.	2002	7	See Footnote
McDougal Littell (Annual 2005)	Bridges To Literature, Level III, Pupil Edition	Greene, Jane, et al.	2002	8	See Footnote
Modern Curriculum Press / Pearson Education/ (Annual 2003)	Quick Reads - Level B, Complete Program w/12 copies each of Book 1,2,3; Teacher's Resource Manual; 3 Read-Along Audio CD's	Editorial Staff	2003	2	See Footnote
	Key Features: High interest nonfiction text designed to be read quickly and meaningfully. Develops automaticity by using text is composed of 98% high-frequency and decodable words. Builds cross-curricular vocabulary and concepts through short reading selections based on grade appropriate science and social studies topics. Incorporates consistent strategies and a proven easy-to-use instructional routine that develops fluency and reading comprehension in just 15 minutes a day. Assesses comprehension to check that students are reading meaning. Tracks reading rates so students can see their own progress.				
	Quick Reads - Book 1 Student Edition, 6-Pack				
	Quick Reads - Book 2 Student Edition, 6-Pack				
	Quick Reads - Book 3 Student Edition, 6-Pack				

2005 Adoption Guide

Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
Modern Curriculum Press / Pearson Education/ (Annual 2003)	Quick Reads - Level C, Complete Program w/12 copies each of Book 1,2,3; Teacher's Resource Manual; 3 Read-Along Audio CD's	Editorial Staff	2003	3	See Footnote
	Key features: Intended for students who do not currently demonstrate an adequate fluency rate and require additional practice. The program's purpose is to provide direct instruction and model fluent reading while helping children simultaneously develop three important skills: fluency, comprehension and background knowledge. Features high-interest nonfiction text designed to be read quickly and meaningfully. Develops automaticity by using text that is composed of 98% high-frequency and decodable words. Builds cross-curricular vocabulary and concepts through short reading selections based on grade-appropriate science and social studies topics. Assesses comprehension to check that students are reading for meaning. Tracks reading rate so students can see their own progress.				
	Quick Reads - Book 1 Student Edition, 6-Pack				
	Quick Reads - Book 2 Student Edition, 6-Pack				
	Quick Reads - Book 3 Student Edition, 6-Pack				
Modern Curriculum Press / Pearson Education/ (Annual 2003)	Quick Reads - Level D, Complete Program w/12 copies each of Book 1,2,3; Teacher's Resource Manual; 3 Read-Along Audio CD's	Editorial Staff	2003	4	See Footnote
	Key features: Intended for students who do not currently demonstrate an adequate fluency rate and require additional practice. The program's purpose is to provide direct instruction and model fluent reading while helping children simultaneously develop three important skills: fluency, comprehension and background knowledge. Features high-interest nonfiction text designed to be read quickly and meaningfully. Develops automaticity by using text that is composed of 98% high-frequency and decodable words. Builds cross-curricular vocabulary and concepts through short reading selections based on grade-appropriate science and social studies topics. Assesses comprehension to check that students are reading for meaning. Tracks reading rate so students can see their own progress.				
	Book 1 Student Edition, 6-Pack				
	Book 2 Student Edition, 6-Pack				
	Book 3 Student Edition, 6-Pack				
Pearson Digital Learning, a business of NCS Pearson (Annual 2004)	Success Maker Enterprise	Pearson Digital Learning	2003	K-8	See Footnote
	Key Features: SuccessMaker Enterprise is an innovative, balanced educational system that incorporates curriculum, management, and assessment into a powerful results-driven learning solution. SuccessMaker Enterprise features the same proven standards-based SuccessMaker comprehensive courseware that is used today in more than 16,000 schools nationwide and 1,500 schools abroad, and it is aligned to national, state, and local education objectives. The SuccessMaker comprehensive solution provides access to 17 research-based courses focusing on Reading/Language Arts, Mathematics, English as a Second Language (ESL), English Language Development (ELD), and Bilingual Education. Continuous assessment, automatic placement, answer pattern algorithms and mastery learning models enable customized learning every student. Aligned with research-based standards, SuccessMaker's reading/language arts courseware incorporates the instructional approaches reflected in the National Reading Panel reports, standards in the International Reading Association and the National Council of Teachers of English, as well as in numerous state standards. . SuccessMaker provides a research-based reading program for preK-8 to use in combination with any adopted text program.				
Pearson Education/ Digital Learning (Annual 2003)	Waterford Early Reading Program	Waterford Institution	1999	Emergent thru Fluent	See Footnote
	Key Features: Early intervention program that ensures all children gain and maintain grade level reading proficiency from the outset, regardless of primary language or beginning level of literacy. With three levels for emergent, beginning and fluent readers, program reforms the classroom to include intensive and individualized instruction for every student. Enables teachers to individualize instruction, maximize direct intervention and analyze student needs using innovative and proven on- and off tools and research based strategies, including: daily initialized instruction, best teaching practices, ongoing staff development, ongoing assessment, school to home link, and parent education.				
Pearson Education/ Digital Learning (Interim 2 – Language Arts)	Waterford Early Reading Program	Waterford Institute	1999	K-3	See Footnote
	Key Features: A proven effective, research-based solution. With three levels for emergent, beginning, and fluent readers, the program reforms the classroom to include intensive and individualized instruction for every student, in the context of a comprehensive research-based . The program enables teachers to individualize instruction, maximize direct intervention, and analyze student needs using innovative and proven on- and off-line tools and research-based strategies. Intended Use: Classroom-based early intervention program that aligns curriculum, staff development, assessment, technology, and parent involvement to support a school-wide focus on early intervention. Evidence of Effectiveness: Albertsons Foundation Study, National Research Studies; Use of rigorous, systematic and empirical scientific research in program development; Adequacy of data analysis to test program effectiveness and justify the conclusions of research; Reliance on measurements and observational methods that provide valid data across multiple evaluators and assessments; Acceptance by a peer-reviewed journal or approved by a panel of independent experts through a rigorous, objective and scientific review. Teacher Aids: Teacher Resource Center; Professional Development; Tools for Parents; Creating literacy-rich home environments; "Family Literacy Nights;" Regular parent communication. In-service training is required.				

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
Pearson Education, Inc., publishing as Scott Foresman (Annual 2004)	Early Reading Intervention Program Package	Dr. Edward J. Kame'enui, et al	2003	K-1	See Footnote
	Key Features: Scientifically Research Based, and identifies at-risk children in kindergarten and grade 1. ERI provides early intervention to improve reading achievement. This instructional intervention is provided daily for 30 minutes. Instruction focuses on Code Emphasis and High Specificity: 15 minutes of instruction on select phonological awareness skills, alphabet understanding, and word reading. 15 minutes of instruction on further development of phonological awareness, writing development and integrating phonologic awareness and orthography. Comprehensive Assessment Tools to determine placement into the program, progress monitoring tests and an exit test. DIBELS? ERI has a validated instructional design. Instruction is systematic and includes regular and systematic review of previously learned skills. Each daily lesson has 4 parts. 1-Learning Letters and Sounds, 2-Segmenting, Blending and Integrating, 3-Reading Words, 4-Reading Sentences and Storybooks. These activities are specifically designed to be appropriate for actively engaging struggling kindergartners				
	Early Reading Intervention Student Replacement Package				
Plato (Annual 2003)	FOCUS Reading and Language Program Technology	PLATO Learning Inc.	2002	K-3	See Footnote
	Key Features: Easy to use supplemental print curriculum with 315 lessons and 1,200 + pages of reading and language content. 45 sound units providing an integrated series of standards-based lessons. State of the art technology including speech recognition and 3D animated teacher. Flexible lesson organization that can be tailored to complement and supplement any reading curriculum. Comprehensive tracking of student progress that can be used for assessment and intervention. Creative activities that link learned skills to personal experiences. Teaches the alphabetic principle. Language based, students see, hear, feel, and practice how language is formed. Seven progressive "building blocks" strategies that teach: Phonological awareness; connecting sounds to letters to spoken words, spelling and the rules of language; Sight based words; Vocabulary development and reading comprehension using <u>Visual Imagery</u> .				
PS Publications, LLC (Annual 2005)	Building Blocks to Reading™ Complete Set includes:	Patricia A. Stahl	1998	K-3	See Footnote
	Note: Phonics Intervention				
Rigby/Harcourt Achieve (Annual 2005)	Elements of Reading - Vocabulary Level K Package	Dr. Isabel L. Beck and Dr. Margaret G. McKeown	2004	K	See Footnote
	Note: Intervention for vocabulary				
Rigby/Harcourt Achieve (Annual 2005)	Elements of Reading – Vocabulary Level A Package	Dr. Isabel L. Beck and Dr. Margaret G. McKeown	2004	1	See Footnote
	Note: Intervention for vocabulary				
Rigby/Harcourt Achieve (Annual 2005)	Elements of Reading – Vocabulary Level B Package	Dr. Isabel L. Beck and Dr. Margaret G. McKeown	2004	2	See Footnote
	Note: Intervention for vocabulary				
Rigby/Harcourt Achieve (Annual 2005)	Elements of Reading – Vocabulary Level C Package	Dr. Isabel L. Beck and Dr. Margaret G. McKeown	2004	3	See Footnote
	Note: Intervention for vocabulary				
Rigby/Harcourt Achieve (Annual 2005)	Elements of Reading – Vocabulary Professional Development Workshop Guide	Judie Batch	2004	K – 3	See Footnote
Rigby/Harcourt Achieve (Annual 2005)	Elements of Reading – Fluency Level A Deluxe Classroom Package	Dr. Timothy Shanahan	2004	1	See Footnote
	Note: Intervention for fluency				
Rigby/Harcourt Achieve (Annual 2005)	Elements of Reading - Fluency Level B Deluxe Classroom Package	Dr. Timothy Shanahan	2004	2	See Footnote
	Note: Intervention for fluency				

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
Rigby/ Harcourt Achieve (Annual 2005)	Elements of Reading - Fluency Level C Deluxe Classroom Package	Dr. Timothy Shanahan	2004	3	See Footnote
	Note: Intervention for fluency				
Rigby/ Harcourt Achieve (Annual 2005)	Elements of Reading - Fluency Professional Development Workshop Guide	Nancy Jo Mannix	2004	1 - 3	See Footnote
Rigby/ Harcourt Achieve (Annual 2005)	Elements of Reading – Online Assessment	Dr. Isabel L. Beck and Dr. Margaret G. McKeown	2004	K – 3	See Footnote
Rigby/ Harcourt Achieve (Annual 2003)	Rigby Focus <i>Emergent</i> Level Add-to Pack	Mandi Rathbone, Michele Gordon	2002	K	See Footnote
	Key Features: This supplementary series uses nonfiction texts to teach guided reading, language, and science. Text types include: recount, report, expository, procedural, explanatory, verse. Keeps student focused on context and encourages critical and strategic thinking. Every Focus text is linked to and complements science themes. Traditional features of nonfiction text are introduced and used consistently throughout the program. Each title follows a consistent layout. Nonfiction features include; contents, index, diagrams, glossary, tables, charts. High frequency words introduced and taught at K-2 are incorporated and emphasized in Focus and an increasing word count has been used as each level progresses. Leveling is provided for each grade level with some overlap to provide for transitional stages as students progress from one set of books to the next.				
	Emergent Level Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	Rigby Focus <i>Early Level</i>	Rathbone, Gordon	2002	1	See Footnote
	Key Features: This supplementary series uses nonfiction texts to teach guided reading, language, and science. Text types include: recount, report, expository, procedural, explanatory, verse. Keeps student focused on context and encourages critical and strategic thinking. Every Focus text is linked to and complements science themes. Traditional features of nonfiction text are introduced and used consistently throughout the program. Each title follows a consistent layout. Nonfiction features include; contents, index, diagrams, glossary, tables, charts. High frequency words introduced and taught at K-2 are incorporated and emphasized in Focus and an increasing word count has been used as each level progresses. Leveling is provided for each grade level with some overlap to provide for transitional stages as students progress from one set of books to the next.				
	Early Level Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	Rigby Focus <i>Early Fluency Level</i>	Rathbone, Gordon	2002	2	See Footnote
	Key Features: This supplementary series uses nonfiction texts to teach guided reading, language, and science. Text types include: recount, report, expository, procedural, explanatory, verse. Keeps student focused on context and encourages critical and strategic thinking. Every Focus text is linked to and complements science themes. Traditional features of nonfiction text are introduced and used consistently throughout the program. Each title follows a consistent layout. Nonfiction features include; contents, index, diagrams, glossary, tables, charts. High frequency words introduced and taught at K-2 are incorporated and emphasized in Focus and an increasing word count has been used as each level progresses. Leveling is provided for each grade level with some overlap to provide for transitional stages as students progress from one set of books to the next.				
	Early Fluency Level Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: First Wave/Beginning Level Add-to Pack	Jill Eggleton, Jo Windsor	2001	K	See Footnote
	Key Features: First Wave titles introduce print and written text characteristics, i.e., print conventions (capital letters and periods only), phonological patterns (suggestions for initial consonant focus), visual information (i.e., speech bubbles, flow diagrams, labels, captions, trails). Guide Notes in each book provide critical thinking, language and writing activities. Supplementary series written specifically for guided reading. At this beginning level, in addition to the focus on building a reading vocabulary, the materials provide ways for children to begin to think critically and explore basic language concepts and respond to visual information and writing activities. Guided reading books (64-all fiction) each with "focus words". High frequency words are repeated in multiple texts; topics with humor; gradual progression of difficulty.				
	Teacher's Resource Book				

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Emergent Level Magenta Guiding Reading Add-to Pack	Jill Eggleton, Jo Windsor	1999	K-1	See Footnote
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, periods), phonological patterns (phonics, rhyme, parts of words), visual information (photos, rebus, signs, maps, index, menu, changes in size, type and style of font). A supplementary series written specifically for guided reading. At this emergent level students receive support on how to read to be informed and distinguish between fiction and nonfiction, in addition to learning to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (18 fiction, 8 nonfiction) with a text format focus. High-frequency words repeated in multiple texts; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination; non fiction texts supported by high quality photographs; gradual progression of difficulty.				
	Emergent Level Magenta Nonfiction Add-to Pack				
	Emergent Level Magenta Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Early Red Level Fiction and Nonfiction Add-to-Pack	Jill Eggleton, Jo Windsor	2000	K	See Footnote
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, suffix, word families), visual information (i.e., photograph, recipe, signs, map, index, changes in size, type and style of font). A supplemental series written specifically for guided reading. At this early level students are provided with a variety of books to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (60 fiction; 36 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Early Red Level Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Early Red Level Satellites Fiction and Nonfiction	Jill Eggleton, Jo Windsor	2001	1-2	See Footnote
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, rhyme, parts of words), visual information (i.e., photos, signs, map, indexes, instructions, changes in size, type and style of font). Additional titles in this supplemental series written specifically for guided reading. At this early level students are provided with a variety of books in order to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (24 fiction; 24 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Early Red Level <i>Satellite</i> Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Early Yellow Level Fiction and Nonfiction	Jill Eggleton, Jo Windsor	2000	1-2	See Footnote
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, suffix, word families), visual information (i.e., photograph, recipe, signs, map, index, changes in size, type and style of font). A supplemental series written specifically for guided reading. At this early level students are provided with a variety of books to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (60 fiction; 36 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Early Yellow Level Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Early Yellow Level Satellites Fiction and Nonfiction	Jill Eggleton, Jo Windsor	2001	1-2	See Footnote
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, rhyme, parts of words), visual information (i.e., photos, signs, map, indexes, instructions, changes in size, type and style of font). Additional titles in this supplemental series written specifically for guided reading. At this early level students are provided with a variety of books to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (24 fiction; 24 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Early Yellow Level <i>Satellite</i> Teacher's Resource Book				

2005 Adoption Guide

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Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Early <i>Blue</i> Level Fiction and Nonfiction	Jill Eggleton, Jo Windsor	2000	1-2	See Footnote
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, suffix, word families), visual information (i.e., photograph, recipe, signs, map, index, changes in size, type and style of font). A supplemental series written specifically for guided reading. At this early level students are provided with a variety of books to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (60 fiction; 36 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Early Blue Level Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Early <i>Blue</i> Level <i>Satellites</i> Fiction and Nonfiction	Jill Eggleton, Jo Windsor	2001	1-2	See Footnote
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, rhyme, parts of words), visual information (i.e., photos, signs, map, indexes, instructions, changes in size, type and style of font). Additional titles in this supplemental series written specifically for guided reading. At this early level students are provided with a variety of books in order to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (24 fiction; 24 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Early Blue Level <i>Satellite</i> Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Early <i>Green</i> Level Fiction and Nonfiction	Jill Eggleton, Jo Windsor	2000	1-2	See Footnote
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, suffix, word families), visual information (i.e., photograph, recipe, signs, map, index, changes in size, type and style of font). A supplemental series written specifically for guided reading. At this early level students are provided with a variety of books in order to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (60 fiction; 36 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Early Green Level Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Early <i>Green</i> Level <i>Satellites</i> Fiction and Nonfiction	Jill Eggleton, Jo Windsor	2001	1-2	See Footnote
	Key Features: Each title introduces/reinforces print conventions and written text characteristics, i.e., print conventions (capitalization, punctuation), phonological patterns (i.e., phonics, rhyme, parts of words), visual information (i.e., photos, signs, map, indexes, instructions, changes in size, type and style of font). Additional titles in this supplemental series written specifically for guided reading. At this early level students are provided with a variety of books in order to strengthen their ability to think critically, explore basic language concepts and respond to visual information and writing activities. Guided reading books (24 fiction; 24 nonfiction) with a text format focus. High-frequency words are repeated in varied settings for many vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, definable plots, humor and imagination, nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Early Green Level <i>Satellite</i> Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Fluency <i>Orange</i> Level Fiction & Nonfiction	Jill Eggleton, Jo Windsor	2000	1-2	See Footnote
	Key Features: Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including; apostrophe, dash, parentheses, bullets), phonological patterns (long/short vowels, root words, suffixes/prefixes), visual information (i.e., speech bubbles, diary, newspaper report, maps, indexes). A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books (18 fiction; 8 nonfiction) each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Fluency Orange & Turquoise Levels Nonfiction Add-to Pack				
	Fluency Orange Level Teacher's Resource Book				

2005 Adoption Guide

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Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Fluency Turquoise Level Fiction & Nonfiction Add-to-Pack	Jill Eggleton, Jo Windsor	2001	2-3	See Footnote
	Key Features: Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including; apostrophe, dash, parentheses, bullets), phonological patterns (long/short vowels, root words, suffixes/prefixes), visual information (i.e., speech bubbles, diary, newspaper report, maps, indexes. A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books (14 fiction; 2 nonfiction) each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Fluency Turquoise Level Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Fluency Purple Level Fiction & Nonfiction	Jill Eggleton, Jo Windsor	2001	3-4	See Footnote
	Key Features: Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including; apostrophe, dash, parentheses, bullets), phonological patterns (r-controlled vowels, suffixes/prefixes), visual information (i.e., speech bubbles, diary, flow chart, maps, indexes. A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books (8 fiction; 4 nonfiction) each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Fluency Purple Level Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	SAILS Literacy Series: Fluency Gold Level Fiction & Nonfiction Add-to-Pack	Jill Eggleton, Jo Windsor	2001	4	See Footnote
	Each title introduces/reinforces print and written text characteristics; print conventions (punctuation including; apostrophe, dash, semi-colon, bullets), phonological patterns (r-controlled vowels, suffixes/prefixes), visual information (i.e., speech bubbles, diary, flow chart, maps, indexes. A supplemental series written specifically for guided reading. At the fluency level, vocabulary building continues to include topic specific words as well as opportunities to think critically, explore basic language concepts, and respond to visual information and writing activities. Guided reading books (8 fiction; 2 nonfiction) each with a special text format. High frequency words are introduced/reinforced in varied settings for multiple vocabulary building opportunities; variety of genre; fiction stories incorporate memorable characters, plots, humor and imagination; nonfiction texts supported by high quality photographs; gradual progression of difficulty.				
	Fluency Gold Level Teacher's Resource Book				
Rigby/ Harcourt Achieve (Annual 2003)	Rigby Literacy, Grade K Phonemic Awareness Package	Janine Batzle, et al	2003	K	See Footnote
	Key Features: Rigby Literacy's Word Works Phonemic Awareness strand uses songs to teach sound recognition in words. 32 write-on, wipe-off posters feature songs based on familiar tunes that include rhyme, rhythm, and repetition. Teaching notes are printed on the back of each poster. Accompanying CD includes professionally recorded songs and instrumental tracks.				
Rigby/ Harcourt Achieve (Annual 2003)	Rigby Literacy, Grade 1 Phonemic Awareness Package	Janine Batzle, et al	2003	1	See Footnote
	Key Features: Rigby Literacy's Word Works Phonemic Awareness strand uses songs to teach sound recognition in words. 32 write-on, wipe-off posters feature songs based on familiar tunes that include rhyme, rhythm, and repetition. Teaching notes are printed on the back of each poster. Accompanying CD includes professionally recorded songs and instrumental tracks.				
Rigby/ Harcourt Achieve (Annual 2003)	PM Plus Collection Blue Level 9-11; Green Level 12-14 Fiction & Non- fiction Story Books Add-to Pack	Elsie Nelley	2001	1	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles (30 fiction; 6 nonfiction) for each color level. Nonfiction themes; Blue- <i>Homes and Houses</i> ; Green- <i>Food</i> .				
	Blue Level Story Books Teacher's Guide				
	Green Level Story Books Add-to Pack				
	Green Blue Level Story Books Teacher's Guide				

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Research-Based Reading

Reading Intervention

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
Rigby/ Harcourt Achieve (Annual 2003)	PM Plus Collection <i>Orange</i> Level 15-16; <i>Turquoise</i> Level 17-18 Fiction & Nonfiction Story Books Add-to Pack	Elsie Nelley	2001	1	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles (20 fiction; 6 nonfiction) for each color level. Nonfiction themes; <i>Orange-About Ourselves</i> ; <i>Turquoise-Transportation</i> .				
	Orange Level Story Books Teacher's Guide				
	Turquoise Level Story Books Add-to Pack				
Rigby/ Harcourt Achieve (Annual 2003)	PM Plus Collection <i>Purple</i> Level 19-20 Fiction & Nonfiction Story Books Add-to Pack	Elsie Nelley	2001	1	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles (20 fiction; 6 nonfiction) with meaningful content – well shaped plots cover a variety of subjects using language that is natural and satisfying to the ear; nonfiction theme; <i>Movement and Change</i> .				
	Purple Story Books Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	PM Plus Collection <i>Gold</i> Level 21-22 Fiction & Nonfiction Story Books Add-to Pack	Elsie Nelley	2001	1	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles (20 fiction; 6 nonfiction) with meaningful content – well shaped plots cover a variety of subjects using language that is natural and satisfying to the ear; nonfiction theme; <i>Environment</i>				
	Gold Story Books Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	PM Plus Collection <i>Silver</i> Level 23-24 Fiction & Nonfiction Story Books Add-to Pack	Elsie Nelley	2001	1	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms. Designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Titles (20 fiction; 6 nonfiction) with meaningful content – well shaped plots cover a variety of subjects using language that is natural and satisfying to the ear; nonfiction theme; <i>Natural Forces</i>				
	Silver Level Story Books Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	PM Collection Alphabet Starters (Consonants and Vowels), Blends and Diagraphs, Add-to Pack	Rigby	1995	PreK-1	See Footnote
	Key Features: Created as the phonemic awareness and letter-sound relationship strand of the PM Collection that is particularly important in grades PreK-2. Supplementary reading program intended for use in the guided reading classroom. It is also appropriate for struggling readers, ESL students and independent reading bookrooms.				
	Alphabet Starters – 28 books <i>a-z</i> plus soft <i>c</i> and soft <i>g</i> ; Blends and Diagraphs – 32 titles; one for each of the most commonly used blends and diagraphs.				
	Alphabet Starters, Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	PM Collection Read-Alongs, Small Book Add-to Pack	Rigby	1997	PreK-K	See Footnote
	Key Features: Readalong component is intended for use with the PM Collection guided reading books and in shared reading (Big Book format) and for more individual reading (i.e., small book format in an activity center with a tape.) Clear print and wide word spacing supports one-to-one word matching. Top left starting position emphasized on all pages. Helps build directionality skills: habit of reading left to right along a line of text and making a return sweep.				

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Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
Rigby/ Harcourt Achieve (Annual 2003)	PM Collection Starters One and Two Add-to Pack	Beverly Randell, et al	1995	K-1	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. Leveling of these carefully graded books avoids hours of useless frustration-level attempts at reading. Many skill opportunities provided including directionality, punctuation, letter-sound relationships. A measured rate of new word introduction is used (1 in every 20 words).				
	Starters One Teacher's Guide				
	Starters Two Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	PM Collection <i>Silver</i> Level 23-24 (Fiction, Nonfiction), Tales and Plays Story Books Add-to Pack	Elsie Nelley	1999	3	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (18 fiction; 6 nonfiction; 6 tales & plays) with meaningful content – well shaped plots cover a variety of subjects using language that is natural and satisfying to the ear; nonfiction theme; polar animals; tales and plays written in prose version followed by the play format.				
	Silver Level Story Books Teacher's Guide				
	Silver Level Nonfiction Teacher's Guide				
	Silver Level Tales and Plays Add-to Pack				
	Silver Level Tales and Plays Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	PM Collection <i>Emerald</i> Level 25-26 (Fiction, Nonfiction, Anthology) Chapter Books Add-to Pack	Leslie Wing Jan	2000	3-4	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (12 fiction; 6 nonfiction; 1 anthology) with meaningful content – fiction titles at this level are now in chapter book format; carefully crafted plots cover a variety of subjects; nonfiction theme: recreation activities; anthology (fiction, nonfiction, verse) theme: humor.				
	Emerald Level Anthology/ Funny Business: An Anthology of Humor				
	Emerald Level Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	PM Collection <i>Ruby</i> Level 27-28 (Fiction, Nonfiction, Anthology) Chapter Books Add-to Pack	Tony Doyle	2001	4	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (12 fiction; 6 nonfiction; 1 anthology) with meaningful content – fiction titles at this level are now in chapter book format; carefully crafted plots cover a variety of subjects; nonfiction theme: sports; anthology (fiction, nonfiction, verse) theme: identity kits.				
	Ruby Level Anthology: Identity Kits				
	Ruby Level Teacher's Guide				
Rigby/ Harcourt Achieve (Annual 2003)	PM Collection <i>Sapphire</i> Level 29-30 (Fiction, Nonfiction, Anthology) Chapter Books Add-to Pack	Ieva Hampson	2001	5	See Footnote
	Key Features: Supplementary reading program intended for use in the guided reading classroom and is also appropriate for struggling readers, ESL students and independent reading bookrooms. The PM collection is designed to progress from the emergent to fluent reader. Because the books combine the strengths of both controlled basic vocabulary and a story telling quality, students experience reading as a rewarding activity. Therefore, these books help meet the goals of high interest, motivation and success in reading. Titles (12 fiction; 6 nonfiction; 1 anthology) with meaningful content – fiction titles at this level are now in chapter book format; carefully crafted plots cover a variety of subjects; nonfiction theme: exploration & discovery; anthology (fiction, nonfiction, verse) theme: dreams.				
	Sapphire Level Anthology: In Your Dreams				
	Sapphire Level Teacher's Guide				

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Research-Based Reading

Reading Intervention

Grades Pre-K-12

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
Royal Limited Partnership (Annual 2004)	FUNNIX Beginning Reading: School Package	Siegfried Engelmann Owen Engelmann Karen Lou Seitz Davis	2002	K-2	See Footnote
	Key Features: Research based, developed logically and systematically with proven instructional design. Field tested and revised based on student performance to ensure student success. The Direct Instruction method used to develop Funnix has more research evidence supporting its effectiveness than all other methods. Correlates to Idaho Reading First standards and National Reading Panel, Evidence of Effectiveness document. Funnix lessons are on CD and presented by computers. Funnix delivers expert narration with coordinated graphics enabling instructors to focus on interacting with children, providing the recommended feedback and tailoring the instruction by directing the computer. Provides complete reading instruction for grades K, 1, 2. Contains scores of quality stories that children love. Very easy to use effectively. Provides a training CD that teaches instructors how to use Funnix.				
	Teacher's Guide (1)				
	Funnix Beginning Reading Workbook (1)				
	Funnix Beginning Reading CDs (3)				
	FUNNIX School Value Bundle (Includes both Funnix Beginning Reading and Funnix 2 Reading)				
	Funnix Teacher's Guide (1)				
	Funnix Beginning Reading CDs (3)				
	Funnix Beginning Reading Workbook (1)				
	Funnix 2 Reading CDs (2)				
	Funnix 2 Reader (1)				
Scholastic Inc. (Annual 2005)	Fluency Formula Kit (24 Students)	Scholastic Inc.	2002	1	See Footnote
Scholastic Inc. (Annual 2005)	Fluency Formula Kit (24 Students)	Scholastic Inc.	2002	2	See Footnote
Scholastic Inc. (Annual 2005)	Fluency Formula Kit (24 Students)	Scholastic Inc.	2002	3	See Footnote
Scholastic Inc. (Annual 2004)	Phonics Readers Set A	Scholastic Inc.	1997	K-2	See Footnote
	Key Features: 100% controlled text for phonics and sightwords, engage children in reading with natural sounding stories and hidden pictures. Support children's involving decoding abilities as they progress through cumulative skills. Expose children to new genres and subject matter via kid-friendly thematic topics.				
Scholastic Inc. (Annual 2004)	Phonics Readers Set B	Scholastic Inc.	1997	K-2	See Footnote
	Key Features: 100% controlled text for phonics and sightwords, engage children in reading with natural sounding stories and hidden pictures. Support children's involving decoding abilities as they progress through cumulative skills. Expose children to new genres and subject matter via kid-friendly thematic topics.				
Scholastic Inc. (Annual 2004)	Phonemic Awareness Kit	Scholastic Inc.	1997	K-2	See Footnote
	Key Features: 10 minutes a day of instruction for 13 weeks. Support children's involving phonemic awareness.				
Scholastic Inc. (Annual 2004)	Phonemic Awareness Kit (Spanish Version)	Scholastic Inc.	1997	K-2	See Footnote
	Key Features: 10 minutes a day of instruction for 13 weeks to build phonemic awareness in Spanish. Teaches children to hear rhymes and alliteration, orally blend and segment words, recognize and split syllables and perform phonemic manipulations.				
Scholastic Inc. (Annual 2004)	Scholastic READ 180 – Stage C	Scholastic Inc.	2002	9	See Footnote
Scholastic Inc. (Annual 2005)	Text Talk Level A Kit (20 Students)	Isabel Beck & Margaret McKeown	2005	K -1	See Footnote
Scholastic Inc. (Annual 2005)	Text Talk Level B Kit (20 Students)	Isabel Beck & Margaret McKeown	2005	1 –2	See Footnote

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Research-Based Reading

Reading Intervention

Grades Pre-K-12

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
Scholastic Inc. (Annual 2005)	Text Talk Level C Kit (20 Students)	Isabel Beck & Margaret McKeown	2005	2 - 3	See Footnote
Scholastic Inc. (Annual 2004)	WiggleWorks Stage A CD Rom	Scholastic Inc.	1994	K-1	See Footnote
Key Features: The Read Aloud area. Children hear the books read aloud by a narrator as they follow along in the text. This area helps children become acquainted with the book, while developing their decoding and tracking skills. The Write area. Children can write about what they read, thus establishing connections between reading and writing. They can also illustrate their writing. The My Book area. Children can make the story their own by modifying it. They can rewrite and redraw one page, or the whole book. The Magnet Board. Children can use the Magnet Board to explore word structures and phonetic patters. The Manager. In the Manager, teachers can modify the program to meet children's individual learning, sensory, and physical access needs. The Manager also keeps a database of children's work to help teachers assess progress and diagnose difficulties.					
Scholastic Inc. (Annual 2004)	WiggleWorks Stage A Network Version	Scholastic Inc.	2003	K-1	See Footnote
Key Features: The Read Aloud area. Children hear the books read aloud by a narrator as they follow along in the text. This area helps children become acquainted with the book, while developing their decoding and tracking skills. The Write area. Children can write about what they read, thus establishing connections between reading and writing. They can also illustrate their writing. The My Book area. Children can make the story their own by modifying it. They can rewrite and redraw one page, or the whole book. The Magnet Board. Children can use the Magnet Board to explore word structures and phonetic patters. The Manager. In the Manager, teachers can modify the program to meet children's individual learning, sensory, and physical access needs. The Manager also keeps a database of children's work to help teachers assess progress and diagnose difficulties.					
Scholastic Inc. (Annual 2004)	WiggleWorks Stage B CD Rom	Scholastic Inc.	1998	K-2	See Footnote
Key Features: The Read Aloud area. Children hear the books read aloud by a narrator as they follow along in the text. This area helps children become acquainted with the book, while developing their decoding and tracking skills. The Write area. Children can write about what they read, thus establishing connections between reading and writing. They can also illustrate their writing. The My Book area. Children can make the story their own by modifying it. They can rewrite and redraw one page, or the whole book. The Magnet Board. Children can use the Magnet Board to explore word structures and phonetic patters. The Manager. In the Manager, teachers can modify the program to meet children's individual learning, sensory, and physical access needs. The Manager also keeps a database of children's work to help teachers assess progress and diagnose difficulties.					
Scholastic Inc. (Annual 2004)	WiggleWorks Stage B Network Version	Scholastic Inc.	2003	K-2	See Footnote
Key Features: The Read Aloud area. Children hear the books read aloud by a narrator as they follow along in the text. This area helps children become acquainted with the book, while developing their decoding and tracking skills. The Write area. Children can write about what they read, thus establishing connections between reading and writing. They can also illustrate their writing. The My Book area. Children can make the story their own by modifying it. They can rewrite and redraw one page, or the whole book. The Magnet Board. Children can use the Magnet Board to explore word structures and phonetic patters. The Manager. In the Manager, teachers can modify the program to meet children's individual learning, sensory, and physical access needs. The Manager also keeps a database of children's work to help teachers assess progress and diagnose difficulties.					
Soliloquy Learning, Inc. (Annual 2003)	Soliloquy Reading Assistant	Soliloquy Learning, inc.	2001	2-5	See Footnote
Key Features: The Library offers students a variety of texts covering a wide range of interests including fiction, nonfiction, poetry, biographies, limericks, and folktales. The Reader: Read and Record setting (distinctive feature of <i>Soliloquy Reading Assistant</i> . The words to be read are highlighted in black and then turn gray as each word is read aloud. If the student hesitates on a word for a predetermined number of seconds, the Soliloquy automated "tutor" will supply the pronunciation of the word, allowing time for the student to repeat the word. Students are able to access the meaning of a word by clicking on the program's multimedia glossary. Depending on the amount of difficulty a student encounters with word or words in a sentence, the "tutor" will prompt him to reread the sentence to ensure a fluent reading, and the Read To Me setting (professional reading of the story, modeling an appropriate pace and proper inflection). The Quizzes are designed to prompt students to recognize or interpret main events from the story.					

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Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
SRA/ McGraw Hill (Annual 2004)	Open Court Phonemic Awareness And Phonics Kit	Bereiter	2004	K (K-3)	See Footnote
	Key Features: Explicit, systematic instruction to develop print awareness, phonemic awareness, fluency and vocabulary which are essential foundations to reading comprehension. Adheres to same Open Court Instructional methods as found in the comprehensive program; however is limited to the phonemic awareness and phonics instruction for kindergarten through 3 rd grade. Carefully structured to build and layer skills. Decodable stories allow students the opportunity to practice the phonetic instruction immediately following the lesson.				
	Sound/Spelling and Word Chart				
	Classroom Set (6 each of 35 titles)		2002		
	Individual Set (1 each of 35 titles)		2002		
	Takehome Book, Color		2002		
	Takehome Book Pkg., color (25 wkbk of 35 stories)		2002		
	Takehome BLM (1 wkbk of 35 stories)		2002		
	Phonemic Awareness and Phonics Kit				
	Alphabet Book Activities CD-ROM		2002		
Sounds and Letters Workbook					
Sopris West (Annual 2003)	LANGUAGE!	Jane Fell Greene, et al	2003	4 -12	See Footnote
	Key Features: Targets three populations of struggling readers (i.e., performing below the 30 th %ile on standardized, norm-referenced tests): English Language Learners, Language Learning Disabled students (SPED), and curriculum casualties. All share a need to acquire knowledge about the structure and function of English. Intended to provide the basis for strategic and accelerated achievement in literacy skills needed to allow these students to participate successfully in mainstream educational settings. A systematic, cumulative, sequential curriculum based on the structure and function of English to teach the language skills needed for literacy. Based on principals of multi-sensory and mastery instruction and in literacy science.				
	4 th Edition Syllabus and Advance Organizer				
	Instructional Resource Guide for Teachers				
	Second Edition Instructor's Manual, Level 1				
	Second Edition Instructor's Manual, Level 2				
	Second Edition Instructor's Manual, Level 3				
	Second Edition Student Mastery Book Set (contains one each of Student Mastery Books A-I)				
	Second Edition Student Mastery Book A				
	Second Edition Student Mastery Book B				
	Second Edition Student Mastery Book C				
	Second Edition Student Mastery Book D				
	Second Edition Student Mastery Book E				
	Second Edition Student Mastery Book F				
	Second Edition Student Mastery Book G				
	Second Edition Student Mastery Book H				
	Second Edition Student Mastery Book I				
	J & J Language Readers, Third Edition, Level 1				
	J & J Language Readers, Third Edition, Level 2				
	J & J Language Readers, Third Edition, Level 3				
	Sounds and Letters for Readers and Spellers (drill book)				
	Sounds and Letters Cards				
	J & J Language Readers Answer Guide				
	J & J Language Readers Vocabulary Cards, Level 1				
	J & J Language Readers Vocabulary Cards, Level 2				
	J & J Kids Poster				
	J & J Language Coloring Book (pack of 10)				
	Summative Tests for LANGUAGE ! Teacher's Edition Level 1				
	Summative Tests for LANGUAGE ! Teacher's Edition Level 2				
	Summative Tests for LANGUAGE ! Teacher's Edition Level 3				
	Summative Tests for LANGUAGE ! Student Edition A (pack of 20 student booklets)				
	Summative Tests for LANGUAGE ! Student Edition B (pack of 20 student booklets)				
	Summative Tests for LANGUAGE ! Student Edition C (pack of 20 student booklets)				
	Summative Tests for LANGUAGE ! Student Edition D (pack of 20 student booklets)				
	Summative Tests for LANGUAGE ! Student Edition E (pack of 20 student booklets)				
	Summative Tests for LANGUAGE ! Student Edition F (pack of 20 student booklets)				
	Summative Tests for LANGUAGE ! Student Edition G (pack of 20 student booklets)				
	Summative Tests for LANGUAGE ! Student Edition H (pack of 20 student booklets)				
	Summative Tests for LANGUAGE ! Student Edition I (pack of 20 student booklets)				

2005 Adoption Guide

Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and
"A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
Sopris West (Annual 2003)	LANGUAGE! (Continued)	Jane Fell Greene, et al	2003	4 -12	
	LANGUAGE ! Student Mastery Book A Teacher's Answer Guide				
	LANGUAGE ! Student Mastery Book B Teacher's Answer Guide				
	LANGUAGE ! Student Mastery Book C Teacher's Answer Guide				
	LANGUAGE ! Student Mastery Book D Teacher's Answer Guide				
	LANGUAGE ! Student Mastery Book E Teacher's Answer Guide				
	LANGUAGE ! Student Mastery Book F Teacher's Answer Guide				
	LANGUAGE ! Student Mastery Book G Teacher's Answer Guide				
	LANGUAGE ! Student Mastery Book H Teacher's Answer Guide				
	LANGUAGE ! Student Mastery Book I Teacher's Answer Guide				
	LANGUAGE ! Roots, Second Edition	Bebko, Alexander, Doucet	2001		
	LANGUAGE ! Morphemes for Meaning	Jane Fell Greene	1999		
	LANGUAGE ! Categories	Chapel Eberhardt, Powers Sorese	1999		
	LANGUAGE ! Practice Instructor's Manual and Workbook Blackline Masters	Judy Fell Woods	2000		
	LANGUAGE ! Practice Instructor's Manual	Judy Fell Woods	1998		
	LANGUAGE ! Practice Workbook Blackline Masters	Judy Fell Woods	1999		
	LANGUAGE ! Practice Workbook Set (contains one each of Practice Workbooks A-I)	Judy Fell Woods	1998		
	LANGUAGE ! Practice Workbook A				
	LANGUAGE ! Practice Workbook B				
	LANGUAGE ! Practice Workbook C				
	LANGUAGE ! Practice Workbook D				
	LANGUAGE ! Practice Workbook E				
	LANGUAGE ! Practice Workbook F				
	Games and Activities for Readers and Spellers	Debra Coultas, Anne B. Whitney	2000		
	Sort It!	Sheryl Ferlito	2000		
	DRP Booklink: Literature and Popular Titles (CD-ROM)	Touchstone Applied Science Associates, Inc.	2000		
	Speaking and Listening to the English LANGUAGE ! Book and Card Set	Jane Fell Greene	2001		
	Speaking and Listening to the English LANGUAGE ! Book		2001		
	Speaking and Listening to the English LANGUAGE ! Card Set		2001		
	LANGUAGE ! Pocket Chart		1999		
	Sounds of our Language Audiotape		1998		
	Plastic Tiles				
	LANGUAGE ! Second Edition Classroom Set for 20 students, Level 1 (contains 20 each of Student Mastery Books A-C and Level 1 J & J Readers)		2001		
	LANGUAGE ! Second Edition Classroom Set for 20 students, Level 2 (contains 20 each of Student Mastery Books D-F and Level 2 J & J Readers)				
	LANGUAGE ! Second Edition Classroom Set for 20 students, Level 3 (contains 20 each of Student Mastery Books G-I and Level 3 J & J Readers)				
	LANGUAGE ! Small-Group Set for 5 students, Level 1 (contains 5 each of Student Mastery Books A-C and Level 1 J & J Readers)				
	LANGUAGE ! Small-Group Set for 5 students, Level 2 (contains 5 each of Student Mastery Books D-F and Level 2 J & J Readers)				
	LANGUAGE ! Small-Group Set for 5 students, Level 3 (contains 5 each of Student Mastery Books G-I and Level 3 J & J Readers)				
	LANGUAGE ! Second Edition Elementary School Training Kit (contains Syllabus, Levels 1-2 Instructor's Manuals, Student Mastery Books A-F, J & J Readers Levels 1-2, Sounds and Letters Book and Cards, and Instructional Resource Guide for Teachers)				
	LANGUAGE ! Second Edition Middle/High School Training Kit (contains Syllabus, Levels 1-3 Instructor's Manuals, Student Mastery Books A-I, J & J Readers Levels 1-3, Sounds and Letters Book and Cards, and Instructional Resource Guide for Teachers)				
Sopris West Educational Services (Annual 2005)	Language! 3rd Edition Student Set Book A	Jane Fell Greene, EdD	2004	3-12	See Footnote
Sopris West Educational Services (Annual 2005)	Language! 3rd Edition Student Set Book B	Jane Fell Greene, EdD	2004	3-12	See Footnote

2005 Adoption Guide

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Research-Based Reading

Reading Intervention

Grades Pre-K-12

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Publisher	Title of Material	Author	©	Grade Level	*Correlation
Sopris West Educational Services (Annual 2005)	Language! 3rd Edition Student Set Book C	Jane Fell Greene, EdD	2004	3-12	See Footnote
Sopris West (Annual 2003)	REWARDS (Reading Excellence: Word Attack and Rate Development Strategies) Teacher's Guide	Archer, Gleason, Vachon	2000	4-12	See Footnote
Key Features: For students in grades 4-5 who have mastered single-syllable words and for students in grade 6-8 who lack word identification skills and are slower oral readers than their peers. Can be used in general and special education classrooms with large groups, small groups and individual students. Simple and flexible strategy to decode multisyllabic words containing two to eight parts. Learn to read multisyllabic words in content-area textbooks. Increase reading speed and accuracy (fluency).					
REWARDS (Reading Excellence: Word Attack and Rate Development Strategies Student Book					
REWARDS (Reading Excellence: Word Attack and Rate Development Strategies Set of 10 Student Books					
Sopris West (Annual 2003)	REWARDS PLUS Application to Social Studies, Teacher's Guide	Archer, Gleason, Vachon	2003	4-12	See Footnote
Key Features: Review lessons to practice and improve the decoding and fluency skills learned in the original REWARDS program. Application lessons to strengthen and extend the REWARDS skills to the social studies content area with attention on vocabulary development and comprehension skills. Teaches strategies for answering multiple choice and short answer questions, as well as, strategies for writing summaries and extended responses.					
REWARDS PLUS Application to Social Studies, Student Book					
REWARDS PLUS Application to Social Studies, Set of 10 Student Books					
SRA/McGraw-Hill (Annual 2005)	Horizons, Level A , Textbook 1	Engelmann	1998	K-1	See Footnote
Horizons, Level A , Textbook 2					
Horizons, Level A , Textbook 3					
Horizons, Level A , Teacher Material					
Horizons, Level A , Additional Teacher Guide					
Horizons, Level A , Workbook 1 (Pkg. of 5)					
Horizons, Level A , Workbook 2 (Pkg. of 5)					
Horizons, Level A , Workbook 3 (Pkg. of 5)					
Horizons, Level A , Literature Collection					
Horizons, Level A , Additional Literature Guide					
SRA/McGraw-Hill (Annual 2005)	Horizons, Level B , Textbook 1	Engelmann	2000	1-2	See Footnote
Horizons, Level B , Textbook 2					
Horizons, Level B , Textbook 3					
Horizons, Level B , Teacher Material					
Horizons, Level B , Additional Teacher Guide					
Horizons, Level B , Workbook 1 (Pkg. of 5)					
Horizons, Level B , Workbook 2 (Pkg. of 5)					
Horizons, Level B , Workbook 3 (Pkg. of 5)					
Horizons, Level B , Literature Collection					
Horizons, Level B , Additional Literature Guide					
The King of Beasts and the Goat (6 pk)					
The Ant and the Grasshopper (6 pk)					
The Cat and the Bell (6 pk)					
SRA/McGraw-Hill (Annual 2005)	Horizons Textbook 1 (Fast Track A-B)	Engelmann	1997	1-3	See Footnote
Horizons Textbook 2					
Horizons Textbook 3					
Horizons Teacher Material					
Horizons Additional Teacher Guide					
Horizons Workbook 1 (Pkg. of 5)					
Horizons Workbook 2 (Pkg. of 5)					
Horizons Workbook 3 (Pkg. of 5)					
Horizons Literature Collection					
Horizons Additional Literature Guide					

2005 Adoption Guide

Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kameenui

Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
SRA/ McGraw-Hill (Annual 2005)	Horizons Textbook 1 (Fast Track C&D)	Engelmann	1998	2-4	See Footnote
	Horizons Textbook 2				
	Horizons Textbook 3				
	Horizons Teacher Material				
	Horizons Additional Teacher Guide				
	Horizons Additional Literature Guide				
	Student Literature Anthology				
	Horizons Workbook 1 (Pkg. of 5)				
	Horizons Workbook 2 (Pkg. of 5)				
	Horizons Workbook 3 (Pkg. of 5)				
	Little House on the Prairie				
	Julie Rescues Big Mack				
SRA/ McGraw-Hill (Annual 2003)	Open Court Phonics Kit - Phonemic Awareness and Phonics Kit	Bereiter	2000	K	See Footnote
SRA/ McGraw-Hill (Annual 2003)	Open Court Phonics Kit	Bereiter	2000	K-3	See Footnote
	Key Features: Explicit, systematic instruction to develop print awareness, phonemic awareness, fluency and vocabulary which are essential foundations to reading comprehension. Adheres to same Open Court instructional methods as found in the comprehensive program; however, is limited to the phonemic awareness and phonics instruction for kindergarten through 3 rd grade. Carefully structured to build and layer skills. Decodable stories allow students the opportunity to practice the phonetic instruction immediately following the lesson.				
SRA/ McGraw Hill (Annual 2004)	Open Court Phonemic Awareness And Phonics Kit	Bereiter	2004	K-3	See Footnote
SRA/ McGraw-Hill	Reading Mastery Rainbow Edition	Engelmann, et al	1995	1-2	See Footnote
	Key Features: A Direct Instruction teaching model that includes highly structured, explicit phonics instruction coupled with decodable text to lead students to fluency and automaticity. Decoding skills are taught in a direct, clear, and straightforward fashion. Decoding skills are then combined with increasingly complex comprehension strategies. Intended Use: 1-6 research-based program. Evidence of Effectiveness: <i>Reading Mastery</i> was the only model to produce positive scores in academic, cognitive, and affective outcomes on <i>Project Follow-Through</i> (1977), an educational study funded by the US Department of Education. In-service training is required.				
SRA/ McGraw-Hill	Reading Mastery Rainbow Edition, Fast Cycle	Engelmann, et al	1995	1-2	See Footnote
	Key Features: A Direct Instruction teaching model that includes highly structured, explicit phonics instruction coupled with decodable text to lead students to fluency and automaticity. Decoding skills are taught in a direct, clear, and straightforward fashion. Decoding skills are then combined with increasingly complex comprehension strategies. Intended Use: 1-6 research-based program. Evidence of Effectiveness: <i>Reading Mastery</i> was the only model to produce positive scores in academic, cognitive, and affective outcomes on <i>Project Follow-Through</i> (1977), an educational study funded by the US Department of Education. In-service training is required.				
SRA/ McGraw Hill	Reading Mastery Rainbow Edition	Engelmann, et al	1995	3-6	See Footnote
	Key Features: A Direct Instruction teaching model that includes highly structured, explicit phonics instruction coupled with decodable text to lead students to fluency and automaticity. Decoding skills are taught in a direct, clear, and straightforward fashion. Decoding skills are then combined with increasingly complex comprehension strategies. Intended Use: 1-6 research-based program. Evidence of Effectiveness: <i>Reading Mastery</i> was the only model to produce positive scores in academic, cognitive, and affective outcomes on <i>Project Follow-Through</i> (1977), an educational study funded by the US Department of Education. In-service training is required.				

2005 Adoption Guide

Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
SRA / McGraw-Hill (Annual 2005)	Language For Learning Student Book A (Pkg. of 5) - consumable	Engelmann	1999	K-2	See Footnote
	Language For LearningStudent Book B (Pkg. of 5) - consumable				
	Language For LearningStudent Book C (Pkg. of 5) - consumable				
	Language For LearningStudent Book D (Pkg. of 5) - consumable				
	Language For LearningClassroom Kit-Teacher Materials				
	Language For Learning Teacher Guide				
	Language For Learning Skills Folder Package (for 15 students)				
	Language For Learning Mastery Test Package (reproducible masters)				
	Language For Learning Activity Blackline Masters				
	Language For Learning Picture Cards				
	Language For Learning Espanol to English Teacher Materials				
	Language For Learning Espanol to English Additional Teacher Guide				
SRA/ McGraw-Hill (Annual 2005)	SRA Early Interventions In Reading	Torgesen	2005	1-2	See Footnote
	SRA Early Interventions In Reading Activity Book A				
	SRA Early Interventions In Reading Activity Book B				
	SRA Early Interventions In Reading Activity Book C				
	SRA Early Interventions In Reading Challenge Stories				
	SRA Early Interventions In Reading Teacher Materials				
	SRA Early Interventions In Reading Letter-Sound Cards				
	SRA Early Interventions In Reading Tricky Word Cards				
	SRA Early Interventions In Reading Story-Time Readers Blackline Masters				
	SRA Early Interventions In Reading Staff Development Guide				
	SRA Early Interventions In Reading Virtual Coach CD-ROM				
	SRA Early Interventions In Reading Teacher’s Edition Book A				
	SRA Early Interventions In Reading Teacher’s Edition Book B				
	SRA Early Interventions In Reading Teacher’s Edition Book C				
	SRA Early Interventions In Reading Answer Key				
SRA/ McGraw-Hill (Annual 2005)	Language For Thinking	Engelmann	2002	1-3	See Footnote
	Language For Thinking Workbook (Pkg. of 5)				
	Language For Thinking Teacher Materials				
	Language For Thinking Additional Teacher Guide				
	Language For Thinking Additional Answer Key				
	Language For Thinking Skills Folder Package (for 15 students)				
	Language For Thinking Mastery Test Package				
Teaching Strategies, Inc. (Annual 2005)	The Creative Curriculum for Preschool	Dodge, Colker, Heroman	2002	Pre-K	See Footnote
	Literacy: The Creative Curriculum Approach				
	A Trainer’s Guide to The Creative Curriculum for Preschool, Volume 2: Literacy				
	The Creative Curriculum for Preschool Literacy Kits (set of 4 kits)				
	The Creative Curriculum Developmental Continuum Assessment Toolkit for Ages 3-5				
Wilson Language Training Corp (Annual 2003)	Foundations Teachers Kit Level K	Barbara A. Wilson	2002	K	See Footnote
Wilson Language Training Corp (Annual 2003)	Foundations Teachers Kit Level 1	Barbara A. Wilson	2002	1	See Footnote
	Key Features: Phonemic segmentation, synthetic phonics & decoding-encoding-word analysis. Sight word instruction & fluency. Vocabulary development6 & comprehension with visualization.				

2005 Adoption Guide

Page 25 of 27

Correlation to: "A Consumer's Guide to Evaluating a Core Reading Program Grades K-3", and "A Critical Elements Analysis" by Deborah C. Simmons, and Edward J. Kame'enui

Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
Wright Group/ McGraw-Hill (Annual 2003)	Wildcats Complete Kit	Wright Group	2002	2-8	See Footnote
	Key Features: High interest, low readability books, flexible theme or strand organization. Balance of fiction and non-fiction.				
	Animals and Nature Strand		1998		
	Arts and Entertainment Strand				
	Myths and Misconceptions Strand				
	People and Places Strand				
	Science and Technology Strand				
	Sports and Action Strand				
	Cougar Complete Kit				
	Lion Complete Kit				
	Tiger Complete Kit				
	Bobcat Complete Kit				
	Leopard Complete Kit		2001		
	Panther Complete Kit				
Wright Group/ McGraw-Hill (Annual 2003)	Fast Track Complete Set	Wright Group	2001	4-8	See Footnote
	Key Features: Systematic development of phonics, reading skills, reading comprehension strategies and fluency practice. Wide variety of high interest selections at all grade levels. Comprehensive teacher materials and assessment supported by exceptional staff development.				
	Guide All Strands Word Work Comprehension and Fluency				
	Word Work Strand Set				
	Word Work Strand Decodable Books: (Other Selections also Available) 6 pack:				
	Book 1 The Red Jets	Book 7 Janet and Donald			
	Book 2 Crabs and Frogs	Book 8 Queen of the Trail			
	Book 3 The Mascot	Book 9 Sows Don't Pounce			
	Book 4 Brice and the Whale	Book 10 Don't Whistle Around Sprinkle			
	Book 5 Purl and the Bird	Book 11 Fire at the Museum			
	Book 6 Jo Tries	Book 12 In the Graveyard			
	Word Work Strand Decodable Plays: (Other Selections also Available):				
	Play 1 The Red Jets	Play 7 Janet and Donald			
	Play 2 Crabs and Frogs	Play 8 Queen of the Trail			
	Play 3 The Mascot	Play 9 Sows Don't Pounce			
	Play 4 Brice and the Whale	Play 10 Don't Whistle Around Sprinkle			
	Play 5 Purl and the Bird	Play 11 Fire at the Museum			
	Play 6 Jo Tries	Play 12 In the Graveyard			
	Teacher Resources Word Work Assessment Guide				
	Teacher Resources Word Work Phonics Teacher Guide				
	Teacher Resources Word Work Word Study Guide				
	Teacher Resources Match Work CD and Teacher Guide				
	Comprehension Strand Set – Magazines 6 pack				
	Level 2 Attack!	Level 5 Twisters and Drenchers			
	Level 2 Gourmet Delights	Level 5 Wrestle Mania			
	Level 2 Hoops and Hardwood	Level 6 Blow Your Top			
	Level 3 Amazing Planets	Level 6 So You Want This Job Do You?			
	Level 3 Treacherous Ice	Level 6 Speed			
	Level 4 Creepers Crawlers and Fliers	Level 7 Burned			
	Level 4 Drag Dirt and Other Racing	Level 7 Different People Different Places			
	Level 4 Shake Rattle and Roll	Level 7 Over the Edge			
	Level 5 Thrill Seekers				
	Reading Comprehension St Placement Assessment				
	Level 1 Reading Comprehension Teacher Guide				
	Level 2 Reading Comprehension Teacher Guide				
	Level 3 Reading Comprehension Teacher Guide				
	Level 4 Reading Comprehension Teacher Guide				
	Level 5 Reading Comprehension Teacher Guide				
	Level 6 Reading Comprehension Teacher Guide				
	Level 7 Reading Comprehension Teacher Guide				
	Fluency Strand Set				
	Fluency Cards Level 26 each of 6 cards				
	Fluency Cards Level 36 each of 6 cards				
	Fluency Cards Level 46 each of 6 cards				
	Fluency Cards Level 56 each of 6 cards				
	Fluency Cards Level 66 each of 6 cards				
	Fluency Cards Level 76 each of 6 cards				
	Fluency Teacher Resources				

2005 Adoption Guide

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Research-Based Reading

Reading Intervention

Grades Pre-K-12

Approved for Reading First, NCLB, Needs Improvement

Publisher	Title of Material	Author	©	Grade Level	*Correlation
Zaner-Bloser, Inc. (Annual 2003)	Nine Good Habits for All Readers - Pupil Edition - Level A	Les Crawford, et al	2001	4	See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program,, the teacher can evaluate the student's progress.				
	Nine Good Habits for All Readers - Teacher Resource Package - Level A				
	Strategy Practice Book - Level A				
Zaner-Bloser, Inc. (Annual 2003)	Nine Good Habits for All Readers - Pupil Edition - Level B	Les Crawford, et al	2001	5	See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program,, the teacher can evaluate the student's progress.				
	Teacher Resource Package - Level B				
	Strategy Practice Book - Level B				
Zaner-Bloser, Inc. (Annual 2003)	Nine Good Habits for All Readers - Pupil Edition - Level C	Les Crawford, et al	2001	6	See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program,, the teacher can evaluate the student's progress.				
	Teacher Resource Package - Level C				
	Strategy Practice Book - Level C				
Zaner-Bloser, Inc. (Annual 2003)	Nine Good Habits for All Readers - Pupil Edition - Level D	Les Crawford, et al	2001	7	See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program,, the teacher can evaluate the student's progress.				
	Teacher Resource Package - Level D				
	Strategy Practice Book - Level D				
Zaner-Bloser, Inc. (Annual 2003)	Nine Good Habits for All Readers - Pupil Edition - Level E	Les Crawford, et al	2001	8	See Footnote
	Key Features: Focuses on identifying specific strategies that help children develop good reading habits. Scaffolded units are designed to provide the instructional support that moves students gradually and consistently toward reading independence. Utilizing the assessment components within the program,, the teacher can evaluate the student's progress.				
	Nine Good Habits for All Readers - Teacher Resource Package - Level E				
	Strategy Practice Book - Level E				

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